

HONORS CONTRACT

Candidacy for Graduation *with honors in the Arts and Sciences*

Arts and Sciences Honors Office
3180 Smith Lab
174 West 18th Avenue

PLEASE TYPE OR PRINT (black ink only) Date Submitted: 3/9/17

Last Name Student First Name Brutus Middle Name B.

OSU ID 200000000 E-Mail Address student.1@osu.edu

Local Address 221 W. 12th Ave, Room 426, Columbus, OH 43210
Please include number, street, apartment, city, state, and zip code

Home Address 123 Main St, Anytown, OH 44444
Please include number, street, apartment, city, state, and zip code

Mobile Phone 555-555-5555 Home Phone 330-555-5555

Degree Sought [] BA [x] BS [] Other [] Two Degrees*

First Major Biology Second Major

Major Specialization (if any)

First Minor Political Science Second Minor

*Students requesting graduation with honors in the Arts and Sciences on two Arts and Sciences degrees must attach a statement explaining why they are requesting two degrees.

STUDENT STATEMENT: If you propose to meet a requirement with courses from disciplines other than those in the category, or if you propose an interdisciplinary major, explain the rationale for these aspects of your program. Include your explanation, typed, on a separate page.

GENERAL EDUCATION (GE) REQUIREMENTS: Include all of the courses you will take *that are not a part of the major area* and list them under the applicable GE category. Please refer to the Honors Guides to the General Education Requirements for appropriate course options for each area of the GE. If you propose to meet a requirement with courses from disciplines other than those within the category, include your reasons in the Student Statement requested on page one.

Writing (one course for each level)

(1)	First Course	Credits	Grade
	English 1110.01	3	EM
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(2)	Second Course	Credits	Grade
	Comp Studies 2367.04	3	
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Quantitative and Logical Skills

(1) **Basic Computational Skills** (Check the appropriate line below, and fill in any additional information.)

- Placement Level L M N R (Choose one, if applicable)
 Course work at the level of Math 1075 or below. (Hours do not count toward minimum of 121 required for graduation.) List courses below:

Course work beyond Math 1075. List courses in section (2) below.

(2) **Mathematics and Logical Analysis** (Math 1150 or equivalent for BA; through Math 1151 for BS)

Math 1156	5	A-		
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(3) **Data Analysis** (one course for BA; may overlap with the major)

Stat 2480	3	B+		
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Language Proficiency (proficiency through at least 1103 level)

Spanish 1155	4	A		
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Spanish 1103.01	4	A-		
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Natural Science (10 hours minimum, including one lab for BA and two labs (one in each area) for BS)

(1) **Biological Science**

Biology 1114H	4	A		
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(2) **Physical Science**

Chemistry 1210	5	B+	Chemistry 1220	5	A-
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Name Brutus Student--SAMPLE

Social Science (two courses)

<u>Political Science 2400H</u>	<u>3</u>	<u>A</u>	<u>Psychology 1100H</u>	<u>3</u>	<u> </u>
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Historical Study (one course)

<u>History 3675</u>	<u>3</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
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Literature (one course)

<u>Russian 2250H</u>	<u>3</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
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Visual and Performing Arts (one course)

<u>English 4578H</u>	<u>3</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
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Cultures and Ideas or Second Historical Study (one course)

<u>Religious Stds 2370H</u>	<u>3</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
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Open Options (two courses)

<u>Biology 1113</u>	<u>4</u>	<u>EM</u>	<u>Physics 1200</u>	<u>5</u>	<u> </u>
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Social Diversity in the United States (one course; may overlap with another GE category or the major)

<u>Psychology 1100H</u>	<u>3</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
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Global Studies (two courses; may overlap with another GE category or the major)

<u>History 3675</u>	<u>3</u>	<u> </u>	<u>Russian 2250H</u>	<u>3</u>	<u> </u>
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Additional Courses (no courses required; list any courses from the College of Arts and Sciences that do not count toward a specific GE or major requirement)

<u>ASC 1100.01H</u>	<u>1</u>	<u>S</u>	<u> </u>	<u> </u>	<u> </u>
<u>Physics 1201</u>	<u>5</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u>Chemistry 2510</u>	<u>4</u>	<u>A-</u>	<u> </u>	<u> </u>	<u> </u>
<u>Chemistry 2520</u>	<u>4</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u>Chemistry 2540</u>	<u>2</u>	<u>A</u>	<u> </u>	<u> </u>	<u> </u>
<u>Chemistry 2550</u>	<u>2</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u>Political Science 1100</u>	<u>3</u>	<u>EM</u>	<u> </u>	<u> </u>	<u> </u>
<u>History 1151</u>	<u>3</u>	<u>EM</u>	<u> </u>	<u> </u>	<u> </u>
<u>Music 2205.02</u>	<u>1</u>	<u>A</u>	<u> </u>	<u> </u>	<u> </u>

Name Brutus Student--SAMPLE

Major Biology

Name.# student.1

Check one: BS BA

All courses in the major area should be listed, except introductory-level (e.g., 1000-level) courses that departments exclude from the major. Your major must consist of at least 30 hours of credit (and possibly more, depending on departmental requirements) in courses numbered 2000 or above, as prescribed by your departmental honors advisor. Remember to enter the descriptive course titles as found in the *Course Catalog*.

Department & Course No.	Credits	Grade	Course Title
Biology 3401	4	A	Integrated Biology
Molecular Genetics 4500E	4		General Genetics
Biochem 5613	3		Biochemistry and Molecular Biology I
Biochem 5614	3		Biochemistry and Molecular Biology II
Microbiology 4000	4		Basic and Practical Microbiology
Anatomy 3300	5		Advanced Human Anatomy for Undergraduates
EEOB 3310H	4		Honors Evolution
EEOB 3510	3		Cellular and Developmental Biology
Biology 4999H	3		Honors Thesis Research

Total Hours in Major Area 33

DEPARTMENTAL HONORS ADVISOR APPROVAL (This major program meets honors requirements in this department, and all required prerequisite courses have been included on the Honors Contract.)

Name and department (please print) Biology Major Advisor

Signature (please date) Biology Major Advisor 2/3/17

E-mail address advisor.1@osu.edu

Campus address (phone) 123 Jennings Hall (614-555-6666)

Name Brutus Student--SAMPLE

NON-ASC COURSES: No courses required. List courses offered by colleges other than Arts and Sciences. A minimum of 111 hours out of the 121 hours required for graduation must be from ASC-approved course work. No more than four hours of physical activity courses may count toward your total hours for graduation.

Department & Course No.	Credits	Grade	Course Title
Food Sci & Tech 1110	1		Chocolate Science
KNSFHP 1195.01	1		Yoga I

Total Non-ASC Hours ² _____

Total Contract Hours (minimum of 121 credit hours) 135

Total Hours at 3000 level or above (also include Philosophy 2500, 2000-level courses taught in a foreign language, and 2000-level courses in the mathematical and physical sciences; 39 credit hours minimum)
66

Current Cumulative Grade-Point Average 3.75

Planned Term and Year of Graduation Spring 2019

REFLECTION ON THE G.O.A.L.S.

The University Honors & Scholars Center and the Arts and Sciences Honors Program have established goals for students enrolled in the Honors Program. **Consider these goals, and respond to the questions and prompts below by posting an entry for your sophomore year to the Year in Review section of your Honors & Scholars e-Portfolio.** These questions provide an opportunity for you to reflect on your experiences so far and discuss your plans with your advisors. Your answers also help the Honors Program to learn more about students' experiences in each of the G.O.A.L.S. areas. While you must submit a response to the prompts as part of your Honors Contract, your answers will not be evaluated in the Honors Contract approval process.

******Please print out your Year in Review entry from your e-Portfolio and attach it to this Honors Contract.******

*The Reflection on the G.O.A.L.S. should be completed **before** you meet with your departmental honors advisors.*

1. Global Awareness: Honors students will examine what it means to be global citizens and will cultivate and develop their appreciation for diversity and each individual's unique differences. Students will examine the world's complex, interdependent systems, as well as their own cultural backgrounds.

What have you done so far to develop your Global Awareness? How do you plan to continue to work toward this goal? (For example, consider course work, study abroad, involvement in cultural organizations or activities, etc.)

2. Original Inquiry: Honors students will understand the research process by engaging in experiences ranging from in-class scholarly endeavors to creative inquiry projects to independent experiences with top researchers across campus and in the global community.

What experiences have you had so far that have helped you to understand the research or creative process? How do you plan to continue to work toward this goal? (For example, consider research, creative productions or performances, advanced course work, etc.)

3. Academic Enrichment: Honors students will pursue academic excellence both in and out of the classroom. Students will use the Honors Contract to construct purposeful and intellectually stimulating programs of study.

How does your Honors Contract demonstrate a commitment to the goal of Academic Enrichment? How does your planned curriculum relate to your future aspirations? (Consider, for example, the following questions: Why did you choose the major(s) (and minor(s), if any) you chose? Why did you select the GE courses you have chosen? How do your selections demonstrate a commitment to excellence?)

4. Leadership Development: Honors students will build on their educational experiences to become leaders in society and the world. Students will pursue co-curricular activities that allow the students to cultivate leadership skills and competencies.

With which activities are you involved? How does your involvement contribute to your development as a leader? How does your involvement relate to your personal and/or career goals?

5. Service Engagement: Honors students will build on their educational experiences to serve society and the world. Students will pursue service-oriented activities that are socially beneficial to the community and that contribute to the students' own learning and development.

List the service-oriented activities with which you have been involved (both ongoing and short-term commitments). How do you plan to continue to engage with the community?

****PLEASE PRINT OUT YOUR YEAR IN REVIEW ENTRY FROM YOUR E-PORTFOLIO
AND ATTACH IT TO THIS FORM.****

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- Student's Signature (please date) Brianna Student 3/8/17
 - ASC Honors Counselor Signature (please date) _____
 - ASC Honors Committee Approval (please date) _____