

HONORS CONTRACT

Candidacy for Graduation *with honors in the Arts and Sciences*

**Arts and Sciences Honors Office
3180 Smith Lab
174 West 18th Avenue**

PLEASE TYPE OR PRINT (black ink only)

Date Submitted: _____

Name _____
Last First Middle

OSU ID _____ **E-Mail Address** _____

Local Address _____
Number Street Apt. City State Zip

Home Address _____
Number Street Apt. City State Zip

Mobile Phone _____ **Home Phone** _____

Degree Sought BA _____ BS _____ Other _____ **Two Degrees*** _____

First Major _____ **Second Major** _____

Major Specialization (if any) _____

First Minor _____ **Second Minor** _____

***Students requesting graduation *with honors in the Arts and Sciences* on two Arts and Sciences degrees must attach a statement explaining why they are requesting two degrees.**

STUDENT STATEMENT: If you propose to meet a requirement with courses from disciplines other than those in the category, or if you propose an interdisciplinary major, explain the rationale for these aspects of your program. Include your explanation, typed, on a separate page.

Name _____

Social Science (two courses)

Historical Study (one course)

Literature (one course)

Visual and Performing Arts (one course)

Cultures and Ideas or Second Historical Study (one course)

Open Options (two courses)

Social Diversity in the United States (one course; may overlap with another GE category or the major)

Global Studies (two courses; may overlap with another GE category or the major)

Additional Courses (no courses required; list any courses from the College of Arts and Sciences that do not count toward a specific GE or major requirement)

Name _____

NON-ASC COURSES: No courses required. List courses offered by colleges other than Arts and Sciences. A minimum of 111 hours out of the 121 hours required for graduation must be from ASC-approved course work. No more than four hours of physical activity courses may count toward your total hours for graduation.

Department & Course No.	Credits	Grade	Course Title
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Total Non-ASC Hours _____

Total Contract Hours (minimum of 121 credit hours) _____

Total Hours at 3000 level or above (also include Philosophy 2500, 2000-level courses taught in a foreign language, and 2000-level courses in the mathematical and physical sciences; 39 credit hours minimum)

Current Cumulative Grade-Point Average _____

Planned Term and Year of Graduation _____

REFLECTION ON THE G.O.A.L.S.

The University Honors & Scholars Center and the Arts and Sciences Honors Program have established goals for students enrolled in the Honors Program. **Consider these goals, and respond to the questions and prompts below by posting an entry for your sophomore year to the Year in Review section of your Honors & Scholars e-Portfolio.** These questions provide an opportunity for you to reflect on your experiences so far and discuss your plans with your advisors. Your answers also help the Honors Program to learn more about students' experiences in each of the G.O.A.L.S. areas. While you must submit a response to the prompts as part of your Honors Contract, your answers will not be evaluated in the Honors Contract approval process.

******Please print out your Year in Review entry from your e-Portfolio and attach it to this Honors Contract.******

*The Reflection on the G.O.A.L.S. should be completed **before** you meet with your departmental honors advisors.*

1. Global Awareness: Honors students will examine what it means to be global citizens and will cultivate and develop their appreciation for diversity and each individual's unique differences. Students will examine the world's complex, interdependent systems, as well as their own cultural backgrounds.

What have you done so far to develop your Global Awareness? How do you plan to continue to work toward this goal? (For example, consider course work, study abroad, involvement in cultural organizations or activities, etc.)

2. Original Inquiry: Honors students will understand the research process by engaging in experiences ranging from in-class scholarly endeavors to creative inquiry projects to independent experiences with top researchers across campus and in the global community.

What experiences have you had so far that have helped you to understand the research or creative process? How do you plan to continue to work toward this goal? (For example, consider research, creative productions or performances, advanced course work, etc.)

3. Academic Enrichment: Honors students will pursue academic excellence both in and out of the classroom. Students will use the Honors Contract to construct purposeful and intellectually stimulating programs of study.

How does your Honors Contract demonstrate a commitment to the goal of Academic Enrichment? How does your planned curriculum relate to your future aspirations? (Consider, for example, the following questions: Why did you choose the major(s) (and minor(s), if any) you chose? Why did you select the GE courses you have chosen? How do your selections demonstrate a commitment to excellence?)

4. Leadership Development: Honors students will build on their educational experiences to become leaders in society and the world. Students will pursue co-curricular activities that allow the students to cultivate leadership skills and competencies.

With which activities are you involved? How does your involvement contribute to your development as a leader? How does your involvement relate to your personal and/or career goals?

5. Service Engagement: Honors students will build on their educational experiences to serve society and the world. Students will pursue service-oriented activities that are socially beneficial to the community and that contribute to the students' own learning and development.

List the service-oriented activities with which you have been involved (both ongoing and short-term commitments). How do you plan to continue to engage with the community?

****PLEASE PRINT OUT YOUR YEAR IN REVIEW ENTRY FROM YOUR E-PORTFOLIO
AND ATTACH IT TO THIS FORM.****

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- **Student's Signature (please date)** _____
 - **ASC Honors Counselor Signature (please date)** _____
 - **ASC Honors Committee Approval (please date)** _____