Honors Guide to the Bachelor of Arts and Bachelor of Science degree requirements, including the General Education Program

Autumn Semester 2022

The following degree requirements are effective Autumn Semester 2022 and apply to you if you began your career as a regularly enrolled college student at Ohio State autumn semester 2022 or later. Check the web site https://go.osu.edu/ascadvising for updated information. Consult your advisor before making enrollment decisions.

Your Responsibility as a Student

You are responsible for knowing the published policies governing the curriculum you are pursuing, as well as the regulations and procedures of the college and the university. The Bachelor of Arts and Bachelor of Arts in Journalism curriculum sheet should be used in conjunction with the degree planning information and college policies, published online, at https://go.osu.edu/ascadvising and in consultation with your academic advisor. For all majors and general college requirements see: https://artsandsiences.osu.edu/advising/general-education-requirements/new-ge-requirements

ASC Honors Program Requirements

To graduate with Honors in the Arts and Sciences, ASC Honors students must maintain a 3.4 GPA and complete the below requirements:

- ASC Honors students must complete a minimum of 18 hours of Honors coursework (Honors or Honors-embedded coursework, which are designated H or E) or Honors-quality coursework
  - Honors-quality courses include the bolded courses under the Foundations, or the courses listed under Themes
  - No EM credit can be counted as Honors-Quality
  - All GE theme courses must be Honors or Honors-quality courses
  - Honors-quality courses are approved theme courses taught at the 4000+ level (3000+ level for History and cross-listed courses)
  - Students must complete at least one Honors or Honors-quality course in the Natural and Mathematical Sciences, one in the Arts and Humanities, and one in the Social and Behavioral Sciences; these can overlap with GE, major, minor, or elective courses
  - Students may count 2 courses from each major and 1 course from each minor towards their Honors coursework requirements
  - Students must complete any Honors requirements within the major (varies by major)
  - Students must complete an Honors enhanced ePortfolio
  - Students must complete an Honors project

WORLD LANGUAGES

Students will demonstrate linguistic and cultural competence by accomplishing real-world communicative tasks in culturally appropriate ways in a language other than their first language. Students will demonstrate knowledge of target culture(s) and complex topic through multiple perspectives and disciplinary lenses.

Complete one language sequence through the 1103 level.

Arabic 1101.01, 1101.02, 1102.01, 1102.02, 1103.01, 1103.02
American Sign Language 1101, 1102, 1103
Bosnian, Croatian, Serbian 1101, 1102, 1103
Chinese 1101.01, 1101.02, 1102.01, 1102.02, 1103.01, 1103.02, 1104.01, 1104.02
Czech 1101, 1102, 1103
French 1101.01, 1101.02, 1102.01, 1102.02, 1103.01, 1103.02, 1103.03, 1103.04
German 1101.01, 1101.02, 1101.03, 1102.01, 1102.02, 1102.03, 1103.01, 1103.02, 1103.03
Greek 1101, 1102
Hebrew 1101.01, 1101.02, 1103.01
Hindi 1101, 1102, 1103
Hungarian 1101
Italian 1101.01, 1101.02, 1101.03, 1102.01, 1102.02, 1102.03, 1102.71, 1102.72, 1103.01, 1103.02, 1103.03, 1103.71, 1103.72
Japanese 1101.01, 1101.02, 1103.01, 1103.02, 1103.05, 1103.06
Korean 1101.01, 1101.02, 1102.01, 1102.02, 1103.01, 1103.02, 1103.03
Latin 1101.01, 1101.02, 1103.01, 1103.02, 1103.03, 1103.04, 1103.05
Modern Greek 1101, 1102, 1103
Persian 1101, 1102, 1103
Polish 1101, 1102, 1103
Portuguese 1101.01, 1102.01, 1103
Quechua 1550.01, 1550.02, 1550.03, 1550.04, 1550.05
Romanian 1101, 1102, 1103
Russian 1101.01, 1101.02, 1101.03, 1102.01, 1102.02, 1102.03, 1102.04, 1102.05, 1103.01, 1103.02, 1103.03, 1103.04, 1103.05, 1103.06, 1103.07, 1103.08, 1103.09
Samoan 1101.01, 1101.02, 1102.01, 1102.02
Spanish 1101, 1102, 1103, 1104
Swarth 1101, 1102, 1103
Swedish 1101, 1102, 1103
Turkish 1101, 1102, 1103
Uzbek 1101, 1102, 1103
Yiddish 1101, 1102, 1103

GENERAL EDUCATION BOOKEND SEMINARS

The GE Bookends comprise two, 1-credit courses. The opening seminar provides a strong introduction for the broad goals of the General Education program, introduces key skills, and supports sustained growth in terms of attaining program goals. The closing seminar provides opportunities for students to document and reflect on their academic and personal growth and allows for program-level assessment through structured evaluation of learning artifacts and students’ responses to embedded questions within an ePortfolio.

Take each course from the following list.

General Education 1201

GENERAL EDUCATION FOUNDATIONS

FOR BACHELOR OF ARTS (BA) Students: Mathematical and Quantitative Reasoning or Data Analysis, 3 – 5 hours

The goal of courses in this category is to help students apply quantitative or logical reasoning and/or mathematical/statistical methods to understand and solve problems and communicate their results.

Please note that the Mathematical and Quantitative Reasoning or Data Analysis Foundation requirement choices differ for BS and BA students – please make sure to choose the appropriate choice for your degree.

Choose one course from the following list.

Agricultural, Environmental, and Development Economics 2005
Animal Sciences 2260
Astronomy 3350
Chemistry 2210
Community Leadership 3537
Computer Science and Engineering 1111, 1111
Economics 3400
Environment and Natural Resources 2000
Geography 2200.01, 2200.02

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**Writing and Information Literacy, 3 hours**

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<tr>
<th>Course</th>
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<tr>
<td>African American and African Studies 2367.01</td>
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<tr>
<td>Agricultural Communication 2367</td>
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<tr>
<td>Art Education 2367.01, 2367.02, 2367.03, 2600, 2700</td>
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<tr>
<td>Dance 2367</td>
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<tr>
<td>English 1100.01, English 1100.02, English 1100.03</td>
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<tr>
<td>Film Studies 2367.01, 2367.02</td>
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<td>Nursing 2367</td>
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<td>Philosophy 2367</td>
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<tr>
<td>Theatre 2367.01, 2367.02, 2367.03, 2700</td>
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**Literary, Visual and Performing Arts, 3 hours**

The goal of courses in this category is to help students analyze, interpret, and evaluate major forms of human thought, cultures, and expression; to demonstrate capacities for aesthetic and culturally informed understanding; and to experience the arts and reflect on that experience critically and creatively.

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<tr>
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<tr>
<td>African American and African Studies 2101, 2251, 2252, 2270, 2281, 2288, 2367.01, 2367.04</td>
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<tr>
<td>Arabic 2701, 3705</td>
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<td>Art 2100, 2300, 2555, 3002</td>
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<td>Art Education 1600, 2600</td>
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<td>Chinese 2451, 4402, 4403, 4404, 4405</td>
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<td>Classics 1101, 2220, 2221, 3203</td>
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<tr>
<td>Comparative Studies 2201, 2101, 2103, 2104, 2105, 2301, 3603, 3606, 3607, 3608, 3686</td>
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<tr>
<td>Dance 3401</td>
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<tr>
<td>East Asian Languages and Literatures 3405, 3446</td>
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<tr>
<td>Education: Teaching and Learning 2368, 3356, 3368</td>
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<tr>
<td>English 2201, 2202, 2220, 2260, 2261, 2262, 2263, 2269, 2275, 2280, 2281, 2290, 2291, 2367.02, 2464, 3372</td>
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<tr>
<td>Film Studies 2271</td>
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<td>French 1801, 2801</td>
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<tr>
<td>German 2251, 2253, 2254.01, 2254.02, 2256</td>
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<td>Hebrew 2700, 3704</td>
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**Historical and Cultural Studies, 3 hours**

The goal of courses in Historical Studies is to help students investigate and analyze, critically, historical ideas, events, persons, material culture, and artifacts to understand how they shape society and people. The goal of courses in Cultural Studies is to help students evaluate significant cultural phenomena and ideas to develop capacities for aesthetic and cultural response, judgment, interpretation, and evaluation.

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<tbody>
<tr>
<td>African American and African Studies 1111, 1121, 1122, 2080, 2081, 2285</td>
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<tr>
<td>Anthropology 1100, 2241</td>
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<td>Art Education 2350</td>
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<td>Arts and Sciences 2400, 4870</td>
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<tr>
<td>Bioethics 2000, 2010</td>
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<td>Chinese 2231, 2232</td>
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<tr>
<td>Classics 2201, 2202, 2205, 2221, 2222, 2301, 2798.02, 3000, 3215, 3401, 3404, 3408</td>
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<tr>
<td>Community Leadership 3535</td>
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<tr>
<td>Comparative Studies 2264, 2281, 2321, 2322, 2323, 2340, 2350, 2360, 3302</td>
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<tr>
<td>Consumer Sciences: Fashion and Retail Studies 2374</td>
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<tr>
<td>Dance 3401, 3402</td>
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<tr>
<td>East Asian Languages and Literatures 1231</td>
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<td>Economics 4130, 4140</td>
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<tr>
<td>English 1167H, 2264, 2270, 2282, 3721, 3364, 3378</td>
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<tr>
<td>Engineering 5797.13, 5797.18</td>
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<td>Environment and Natural Resources 3470</td>
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<td>Entomology 3797.01E, 3797.02E</td>
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<td>Educational Studies: Philosophy and History of Education 3410</td>
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<tr>
<td>French 2802</td>
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<tr>
<td>German 2350</td>
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<tr>
<td>Hebrew 2241</td>
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<tr>
<td>History 1101, 1102, 1151, 1152, 1211, 1212, 1618, 1682, 2001, 2002, 2010, 2015, 2040, 2066, 2070, 2071, 2075, 2080, 2081, 2100, 2105, 2101, 2111, 2115, 2120, 2125, 2201, 2202, 2203, 2204, 2206, 2210, 2211, 2213, 2220, 2221, 2231, 2240, 2250, 2251, 2270, 2271, 2275, 2277, 2280, 2301, 2302, 2303, 2350, 2351, 2352, 2353, 2392, 2393, 2401, 2402, 2451, 2452, 2453, 2454, 2455, 2475, 2500, 2550, 2560, 2610, 2620, 2630, 2641, 2650, 2651, 2675, 2680, 2700, 2705, 2720, 2750, 2752, 2797.02, 3005, 3006, 3106, 3210, 3211, 3214, 3215, 3218, 3227, 3231, 3260, 3277, 3282, 3355, 3404, 3405, 3426, 3450, 3475, 3505, 3570, 3641, 3702, 4870</td>
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<tr>
<td>Health and Rehabilitation Sciences 2530</td>
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<tr>
<td>International Studies 3350</td>
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Natural Sciences, 4 – 5 hours

The goal of courses in this category is to engage students in theoretical and empirical study within the natural sciences, to help students gain an appreciation of the modern principles, theories, methods, and modes of inquiry used generally across the natural sciences, and to help students discern the relationship between the theoretical and applied sciences while appreciating the implications of scientific discoveries and the potential impacts of science and technology.

Choose a three-credit hour course and combine it with the same department’s one-hour lab or choose a 4 or 5 hour course from the following list.

Three-credit hour courses:
- Animal Sciences 2200.01
- Earth Sciences 1105, 1110, 1108, 1121, 1151
- Entomology 2101
- Environment and Natural Resources 2100, 3000
- Horticulture and Crop Science 2200

One-hour labs:
- Animal Sciences 2200.02
- Earth Sciences 1200
- Entomology 2102
- Environment and Natural Resources 2101, 3001
- Horticulture and Crop Science 2206

Four and Five-hour courses:
- Anthropology 2200
- Astronomy 1101, 1110, 1113.01, 1113.02, 1113E, 1113H, 1114.01, 1114.02, 1114E, 1114H
- Biology 1101, 1110
- Chemistry 1110, 1210, 1220, 1250, 1610, 1620, 1910H, 1920H
- Entomology 1101, 1111
- Food Science and Technology 1200
- Geography 1900
- Horticulture and Crop Science 2202
- Human Nutrition 2210, 2410
- Microbiology 4000.01, 4000.02
- Molecular Genetics 1101
- Physics 1106.01, 1107.01, 1200, 1250, 1260

Updated 10/03/2022
All students must complete the Citizenship for a Diverse and Just World theme and choose one additional theme. Note that additional themes and courses continue to be developed. At the time of publication of this curriculum sheet, university faculty are developing 4 credit-hour high impact practice courses. When those courses have been developed, students will have the option of choosing one 4-hour high impact practice course or two 3-hour courses to complete each theme. (Note that currently only one 4-hour course is available, in the Sustainability theme. For now, completion of all other themes requires two 3-hour courses.)

**Citizenship for a Diverse and Just World, 4 or 6 hours**

The goal of courses in this category is to help students analyze concepts of citizenship, justice, and diversity at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding citizenship for a just and diverse world by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will explore a range of perspectives on local, national, or global citizenship and apply the knowledge, skills and dispositions that constitute citizenship.
- Successful students will examine notions of justice amid difference and analyze and critique how these interact with historically and socially constructed ideas of citizenship and membership within society, both within the United States and around the world.

Choose two courses from the following list.

- German 3254H
- History 3002, 3014, 3017, 3213(H), 3245, 3351, 3680, 3712, 5255
- International Studies 4873
- Music 3364E
- Religious Studies 3680, 4873

**Second Theme, 4 or 6 hours**

Choose two 3-hour courses or one 4-hour course (where 4-hour courses are available) from one of the following themes.

**Health and Wellbeing, 4 or 6 hours**

The goal of courses in this category is to help students analyze health and well-being at a more advanced and deeper level than in the Foundations component. More specifically:

- Successful students will integrate approaches to health and well-being by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will explore and analyze health and well-being through attention to at least two dimensions of well-being (e.g., physical, mental, emotional, career, environmental, spiritual, intellectual, creative, financial, etc.).

Choose two 3-hour courses from the following list.

- African American and African Studies 5650
- Food, Science and Technology 4597.01
- History 3708
- Medicine, (College of) 4660(E)
- Public Health 2010H
- Sociology 5450

**Sustainability, 4 or 6 hours**

The goal of courses in this category is to help students analyze sustainability at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will analyze sustainability at a more advanced and in-depth level than in the Foundations component.
- Successful students will integrate approaches to sustainability by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will analyze and explain how social and natural systems function, interact, and evolve over time; how human well-being depends on these interactions; how actions have impacts on subsequent generations and societies globally; and how human values, behaviors and institutions impact multifaceted potential solutions across time.

Choose two 3-hour courses, or one 4-hour course, from the following list.

- Anthropology 4597.03H
- Comparative Studies 4420
- Anthropology 3050