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Honors Guide to the Bachelor of Arts and Bachelor of Science degree requirements and General Education Programs-Honors-Only Class List (Spring 2026)

Please note that this is not an exhaustive list of General Education classes available to honor's students. This is a list of general education classes that are honors quality. Foundations classes do not need to be honors but can be in order to build a more rigorous academic plan and reach the required honors hours for graduation. For more information, please see the full ASC Honors GE Guide at <https://aschonors.osu.edu/asc-honors-requirements>

Writing and Information Literacy

The goal of courses in this category is to develop students' skills in effective reading and writing as well as in oral, digital and/or visual communication for a range of purposes, audiences and context.

Important: Semesters are designated with a season (AU- Autumn, SP- Spring, SU- Summer) and a two-digit number (20xx) to mark the year.

Choose one course from the following list.

- Art Education: **2600H**
- Comparative Studies: **2367.04H, 2367.08H**
- Dance: **2367H**
- English: **1110.01H, 1110.02H,**

Mathematical and Quantitative Reasoning or Data Analysis

FOR BACHELOR OF ARTS (BA) STUDENTS: 3-5 HOURS

The goal of courses in this category is to help students apply quantitative or logical reasoning and/or mathematical/statistical methods to understand and solve problems and communicate their results.

Please note that the Mathematical and Quantitative Reasoning or Data Analysis Foundation requirement choices differ for BS and BA students - please make sure to choose the appropriate choice for your degree.

Choose one course from the following list.

- Astronomy: **3350** (SU25 and earlier only)
- Chemistry: **2210, 2210H**
- Economics: **3400**
- Linguistics: **2051, 3802H**
- Mathematics: **1150, 1151, 1152, 1156, 1161.01, 1161.02, 1181H**
- Philosophy: **1520, 2500**
- Physics: **3700**
- Political Science: **3780, 3780H, 4781**
- Public Health Bio: **2210H**
- Sociology: **3549**
- Statistics: **1430H, 1450.01, 1450.02, 2450.01, 2450.02, 2480.01, 2480.02, 3450.01, 3450.02, 3470.01, 3470.02, 4202, 5301, 5302**

FOR BACHELOR OF SCIENCE (BS) STUDENTS: 5-8 HOURS

The goal of courses in this category is to help students apply quantitative or logical reasoning and/or mathematical/statistical methods to understand and solve problems and communicate their results.

Please note that the Mathematical and Quantitative Reasoning or Data Analysis Foundation requirement choices differ for BS and BA students - please make sure to choose the appropriate choice for your degree.

Important: Take Mathematics **1151**, or **1140 and 1141**, or **equivalent**. Note that if you choose 1140 rather than 1151, both 1140 and 1141 must be successfully completed in order to fulfill the category. [Additional note: if you do not place into Mathematics 1151 (or 1140) via placement test or based on transfer credit, you must take the prerequisite course work prior to enrolling in 1140 or 1151.]

Literary, Visual, and Performing Arts, 3 Hours

The goal of courses in this category is to help students analyze, interpret, and evaluate major forms of human thought, cultures, and expression; to demonstrate capacities for aesthetic and culturally informed understanding; and to experience the arts and reflect on that experience critically and creatively.

Choose one course from the following list.

- Art: **2100E, 2555H**
- Art Education: **2600H**
- Chinese: **4402, 4403, 4404, 4405**
- Classics: **1101H, 2220H, 2221E**
- Comparative Studies: **1100H, 2101H, 2102.01H, 2103H, 2104H**
- English: **2201H, 2202H, 2220H, 2261H, 2280H**
- Ethnic Studies: **3605H**
- Hebrew: **2700H**
- History: **2221E, 3218**
- History of Art: **2001H, 2002H, 2003H, 3010E, 3010H, 3605H, 3625H** (sp24 and later), **4421, 4605, 4810, 4820, 4825**
- Jewish Studies: **2700H**
- Music: **2251E, 2251H**
- Philosophy: **2470H**
- Physics: **3201H**
- Russian: **2250H**
- Teaching: Education and Learning: **3356E**
- Theatre: **2100H, 2341H**

Historical and Cultural Studies, 3 Hours

The goal of courses in Historical Studies is to help students investigate and analyze, critically, historical ideas, events, persons, material culture, and artifacts to understand how they shape society and people. The goal of courses in Cultural Studies is to help students evaluate significant cultural phenomena and ideas to develop capacities for aesthetic and cultural response, judgment, interpretation, and evaluation.

Choose one course from the following list. ***Note that English 1167H is only honors if taken at OSU (not AP/EM credit).**

- Arts and Sciences: **2400E, 4870**
- Classics: **2201H, 2202H, 2221E, 3215, 3720**
- Comparative Studies: **2350H, 2367.04H** (sp23 and later), **2367.08H, 3302E**
- Economics: **4130, 4140**
- English: **1167H***, **2270H**
- Engineering: **5797.13, 5797.18**
- Environment and Natural Resources: **3470E**
- Entomology: **3797.01E, 3797.02E**
- Hebrew: **2241H**
- History: **2001H, 2002H, 2204H, 2750H, 3005, 3006, 3106, 3210, 3211, 3212, 3213, 3214, 3215, 3218, 3219** (sp23 and later), **3220** (sp23 and later), **3227, 3231, 3260, 3276, 3277, 3355, 3404, 3405, 3425** (sp24 and later), **3426, 3450, 3505, 3575, 3641, 3642** (au24 and later), **3702, 3720, 4870**
- History of Art: **2001H, 2002H, 2003H**
- Jewish Studies: **2242H, 3210H, 3450, 3505**
- Landscape Architecture: **2367E**
- Philosophy: **1100H, 1300H**
- Political Science: **4123**
- Public Affairs: **2500H**
- Religious Studies: **2370H, 3210H**
- Women's, Gender, and Sexuality Studies: **1110H, 2750H**

Natural Sciences, 4-5 hours required

The goal of courses in the category is to engage students in theoretical and empirical study within the natural sciences, to help students gain an appreciation of the modern principles, theories, methods, and modes of inquiry used generally across the natural sciences, and to help students discern the relationship between the theoretical and applied sciences while appreciating the implications of scientific discoveries and the potential impacts of science and technology.

Choose a three-credit hour course and combine it with the same department's one-hour lab or choose a 4- or 5-hour course from the following list.

Four and Five-hour courses (lab included)

- Anthropology: **2200H**
- Biology: **1113.01, 1113.02, 1113E, 1113H, 1114.01, 1114.02, 1114E, 1114H**
- Chemistry: **1110, 1206 + 1208 combined, 1210, 1220, 1250, 1610, 1620, 1910H, 1920H**
- Earth Sciences **1121H**
- Geography: **1900H**
- Horticulture and Crop Science: **2202E**
- Microbiology: **4000.01, 4000.02**
- Physics: **1200, 1248 + 1249 combined, 1250, 1250H, 1260, 1270**

Social and Behavioral Sciences, 3 hours

The goal of courses in this category is to help students analyze and apply theoretical and empirical approaches within the social and behavioral sciences, critically, including modern principles, theories, methods, and modes of inquiry and to enable students to recognize the implications of social and behavioral scientific findings and their potential impacts.

Choose one course from the following list.

- Agricultural, Environmental, and Developmental Economics: **2001H**
- Anthropology: **2201H, 2202H**
- Economics: **2001.03H, 2002.03H**
- Geography: **2400H, 2750H, 3600H**
- Linguistics: **2000H, 3701E, 3701H**
- Political Science: **1100H, 2400H, 4120, 4123, 4150**
- Psychology: **1100E, 1100H, 3371E, 3371H**
- Sociology: **1101H, 2367H** (su25 and later), **2367.01H** (sp25 and earlier)
- Social Work: **1130H**
- Women's, Gender, and Sexuality Studies: **1110H**

Race, Ethnicity, and Gender Diversity, 3 hours

The goal of courses in this category is to engage students in a systematic assessment of how historically and socially constructed categories of race, ethnicity, and gender, and possibly others, shape perceptions, individual outcomes, and broader societal, political, economic and cultural systems and to empower students to recognize and compare a range of lived experiences of race, gender and ethnicity.

Choose one course from the following list.

- Comparative Studies: **1100H, 2101H** (sp25 and later), **2350H**
- English: **2270H**
- Ethnic Studies: **3605H**
- German: **3317H**
- Hebrew: **2700H** (sp25 and later)
- History: **2001H** (au24 and later), **3106** (au24 and later), **3215** (sp23 and later), **3231** (sp23 and later), **3620** (su23 and later), **3641** (au23 and later), **3642** (au24 and later)
- History of Art: **3010E, 3010H, 3605H**
- Jewish Studies: **2700H** (sp25 and later)
- Religious Studies: **2370H**
- Women's, Gender, and Sexuality Studies: **1110H**

GE THEMATIC PATHWAYS

Students must complete the **Citizenship for a Diverse and Just World** theme and choose one additional theme. Note that additional themes and courses continue to be developed.

Citizenship for a Diverse and Just World, 4 or 6 credit hours

The goal of courses in this theme is to help students analyze concepts of citizenship, justice, and diversity at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding citizenship for a just and diverse world by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will explore and analyze a range of perspectives on local, national, or global citizenship and apply the knowledge, skills and dispositions that constitute citizenship.
- Successful students will examine notions of justice amid difference and analyze and critique how these interact with historically and socially constructed ideas of citizenship and membership within society, both within the United States and around the world.

Important: choose two 3-credit hour courses or one 4-credit hour course from the following list. Note that if you choose two 3-credit hour courses, the two courses must come from different departments.

3-hour courses

- African American and African Studies: 3083 (sp24 and later), 3084 (au24 and later), 4610 (su23 and later), 4620 (au26 and later), 4921 (su23 and later)
- Anthropology: 5624, 5626 (sp23 and later), 5627
- Arabic: 3601 (sp24 and later)
- City and Regional Planning: 4597 (au23 and later)
- Classics: 3222, 3224, 4401
- Communication: 2367H (au23 and later)
- Comparative Studies: 4021 (sp25 and later), 4822 (su24 and later), 4921 (su23 and later)
- Education: Teaching & Learning: 5005
- Educational Studies: Philosophy & History: 5440
- Geography: 5502 (sp23 and later)
- German: 3254H
- Health and Rehabilitation Science: 4000 (sp23 and later), 4590 (sp23 and later)
- History: 3001 (sp25 and later), 3002, 3014, 3017, 3083 (sp24 and later), 3084, 3105 (sp25 and later), 3213, 3213H, 3216, 3222, 3224, 3245, 3250 (au24 and later), 3265 (sp23 and later), 3270 (au24 and later), 3281 (au24 and later), 3351, 3480 (sp24 and later), 3501, 3560 (sp26 and later), 3561 (sp223 and later), 3570 (sp25 and later), 3590 (au23

and later), 3595 (au25 and later), 3670, 3676, 3680, 3705 (au23 and earlier), 3712, 5255

- History of Art: 4630 (au24 and later)
- International Studies: 4873
- Jewish History: 3480 (sp24 and later)
- Music: 3364E
- Philosophy: 3221, 3440 (au23 and later), 5440 (sp25 and later)
- Psychology: 3900
- Religious Studies: 3680, 4873
- Women's, Gender, and Sexuality Studies: 4403 (sp25 and later), 4520 (sp26 and later), 4921

4-hour courses

- Anthropology: 5525 (sp26 and later)
- CSCFFS 3000
- Education: Teaching & Learning: 3995
- Engineering: 2301
- English: 2276H (sp24 and later)
- Geography: 2400.02
- German: 3456, 3798.02 (su23 and later)
- Human Development & Family Science: 4570 (sp26 and later)
- Linguistics: 4602 (au23 and later)
- Near Eastern Languages and Cultures: 3025
- Philosophy: 2332.02, 2338
- Public Affairs: 3210
- Slavic Languages and Literatures: 3320.02, 3456 (au25 and later), 3711 (sp25 and later), 3995
- South Asia Studies: 3025, 3456 (au25 and later)
- Sociology: 3200.02, 3798.03 (su24 and later), 4462 (au23 and later)
- Theatre: 3711 (sp25 and later)
- Turkish: 3797 (sp23 and later)
- Yiddish: 3399 (sp24 and later)

Second Theme, 4 or 6 credit hours

Important: choose two 3-credit hour courses or one 4-credit hour course from one of the following themes. Important: note that if you choose two 3-credit hour courses, the two courses must be from different departments.

Health and Wellbeing, 4 or 6 credit hours

The goal of courses in this theme is to help students analyze health and well-being at a more advanced and deeper level than in the Foundations component. More specifically:

- Successful students will integrate approaches to health and well-being by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in the previous classes and that they anticipate doing in the future.
- Students will explore and analyze health and well-being through attention to at least two dimensions of well-being (e.g., physical, mental, emotional, career, environmental, spiritual, intellectual, financial, etc.).

3-hour courses

- African American and African Studies: 5650
- Anthropology: 4706 (au23 and later), 5601 (su23 and later), 5602 (su23 and later), 5700 (sp23 and later), 5702 (sp23 and later)
- Communication: 4736 (sp23 and later), 4737 (sp23 and later)
- Food Science and Technology: 4597.01
- History: 3307 (au25 and later), 3701 (au23 and later), 4706 (au23 and later)
- Medicine, (College of): 4660, 4660E
- Philosophy: 3430 (sp23 and later)
- Public Health: 2010H
- Sociology: 5450
- Speech and Hearing Science: 4530 (sp23 and later)

4-hour courses

- Comparative Studies: 4645
- History: 3708
- Kinesiology: Health and Exercise Science: 2995
- Music: 2032S, 3010
- Nursing: 3798
- Pharmacy: 3708
- Public Health: 3010
- Sociology: 4629 (au23 and later)

Lived Environments, 4 or 6 credit hours

The goal of courses in this theme is to help students analyze “Lived Environments” at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding lived environments by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in

previous classes and that they anticipate doing in the future.

- Successful students will explore a range of perspectives on the interactions and impacts between humans and one or more types of environments (e.g., agricultural, built, cultural, economic, intellectual, natural) in which humans live.
- Successful students will analyze a variety of perceptions, representations and/or discourses about environments and humans within them.

Important: choose two 3-hour courses or one 4-hour course from the following list. Note that if you choose two 3-hour courses, the two courses must come from different departments.

3-hour courses

- Education: Teaching & Learning: 4303
- Environment & Natural Resources: 3500H
- Health and Rehabilitation Sciences: 4600 (au22 only), 4700 (sp23 and later)
- History: 3040, 3072
- History of Art: 4798.02
- Teaching & Learning: Education: 4303

4-hour courses

- African American & African Studies: 2367.07S
- Agricultural Communication 2330
- Art 3011
- Earth Sciences: 2911 (au23 and later), 5242
- English: 2376.07S
- Evolution, Ecology, and Organismal Biology: 2911
- Food, Agriculture, and Environmental Sciences: 3797.05
- German: 3352 (su23 and later)
- History: 2911
- History of Art: 3905, 4798.04 (sp26 and later)
- International Studies: 3905
- Knowlton: 2310
- Molecular Genetics: 3011
- Music: 3352 (sp23 and later)
- Slavic: 3370 (sp26 and later)
- Theatre: 4500

Migration, Mobility, and Immobility, 4 or 6 credit hours

The goal of courses in this theme is to help students analyze “Migration, Mobility, and Immobility” at a more advanced and in-depth level than in the Foundations component. More Specifically:

- Successful students will integrate approaches to understanding the issues involved in migration, mobility, and immobility by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will explore and analyze a range of perspectives on migration, mobility, and immobility,

including causes and effects, personal or group experiences, or artistic expression.

- Successful students will explain a variety of scholarly or artistic approaches to understanding mobility and immobility, and analyze how texts, perceptions, representations, discourses, or artifacts represent these concerns.

Important: choose two 3-hour courses or one 4-hour course from the following list. Note that if you choose two 3-hour courses, the two courses must come from different departments.

3-hour courses

- African American & African Studies: 3086
- Comparative Studies: 4597.02, 4597.03
- History: 3070 (au23 and later), 3086, 3254, 3376, 3465 (au23 and later), 3500
- History of Art: 4240
- Jewish Studies: 3465
- Social Work: 5004 (sp23 and later), 5005 (sp23 and later), 5030 (sp23 and later)
- Women's, Gender, and Sexuality Studies: 4404

4-hour courses

- Ethnic Studies: 3242S
- Sociology: 3200.02
- Spanish: 3242S

Number, Nature, Mind, 4 or 6 credit hours

The goal of courses in this theme is to help students analyze the ideas embodied within "Number, Nature, Mind" at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding the ideas embodied within "Number, Nature, Mind" by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will experience and examine mathematics as an abstract formal system accessible to mental manipulation and/or mathematics as a tool for describing and understanding the natural world.

Important: choose two 3-hour courses or one 4-hour course from the following list. Note that if you choose two 3-hour courses, the two courses must come from different departments.

3-hour courses

- History: 3711 (au23 and later)
- Linguistics: 4052

4-hour courses

- Physics: 2100 (au24 and later)

Origins and Evolution, 4 or 6 credit hours

The goal of courses in this theme is to help students analyze the ideas embodied within "Origins and Evolution" at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding the ideas embodied within "Origins and Evolution" by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will appreciate the time depth of the origins and evolution of natural systems, life, humanity, or human culture, and the factors that have shaped them over time.
- Successful students will understand the origins and evolution of natural systems, life, humanity, or human culture, and the factors that have shaped them over time.

Important: choose two 3-hour courses or one 4-hour course from the following list. Note that if you choose two 3-hour courses, the two courses must come from different departments.

3-hour courses

- Anthropology: 3300, 5609

4-hour courses

- History: 3704
- Microbiology: 3704

Sustainability, 4 or 6 credit hours

The goal of courses in this theme is to help students analyze "Sustainability" at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to sustainability by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will analyze and explain how social and natural systems function, interact and evolve over time; how human well-being depends on these interactions; how actions have impacts or subsequent generations and societies globally; and how human values, behaviors, and institutions impact multifaceted potential solutions across time.

Important: choose two 3-hour courses or one 4-hour course from the following list. Note that if you choose two 3-hour courses, the two courses must come from different departments.

3-hour courses

- Anthropology: 4597.03H

- Comparative Studies: 4420
- History: 3700 (sp25 and later), 3706
- Plant Pathology: 4321
- Public Health: Environmental Health Science: 4325 (su25 and later)
- Spanish: 4542 (sp24 and later)

4-hour courses

- Agricultural, Environmental, and Development Economics: 2501, 2501E
- Agricultural Systems Management: 3586
- Anthropology: 3050
- Comparative Studies: 4444
- Civil Engineering: 3530
- Earth Science: 2911, 3530
- Environmental Engineering: 3600 (sp25 and later)
- Environment and Natural Resources: 2501, 2501E
- Evolution, Ecology, and Organismal Biology: 2911
- Food Science and Technology: 3110
- Geography: 3755, 3900.02 (au24 and later)
- German: 3354.02 (au25 and later)
- History: 2911
- Horticulture and Crop Science: 3586 (sp25 and later)
- Scandinavian: 3354.02 (au25 and later)

(sp23 and later), 3230, 3232, 3245 (sp23 and later), 3247, 3251 (au24 and later), 3253 (sp24 and later), 3260, 3282 (sp25 and later), 3375, 3475, 3552 (sp25 and later), 3580 (sp24 and later), 3640 (au23 and later), 3798.06 (sp24 and later)

- Philosophy: 3210 (sp23 and later)
- Slavic: 4595 (sp25 and later)
- South Asia Studies: 5241 (sp25 and later)

4-hour courses

- Comparative Studies: 3130H
- Music: 3360 (su24 and later)
- Near Eastern Languages & Cultures: 3804 (sp26 and later)
- Religious Studies: 4370
- Theatre: 3130H (sp25 and later), 5798.03 (5 credit hours)

Traditions, Cultures, and Transformations, 4 or 6 hours

The goal of courses in this theme is to help students analyze “Traditions, Cultures, and Transformations” at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to traditions, cultures, and transformations by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will engage in a systematic assessment of how cultures and sub-cultures develop and interact, historically or in a contemporary society.
- Successful students will engage in a systematic assessment of differences among societies, institutions, and individual’s experiences with traditions and cultures.

Important: choose two 3-hour courses or one 4-hour course from the following list. Note that if you choose two 3-hour courses, the two courses must come from different departments.

3-hour courses

- African American & African Studies: 3080 (au25 and later), 4342 (sp23 and later), 4571 (au23 and later)
- Chinese: 4409
- Classics: 3217, 3223
- Comparative Studies: 3130H (sp24 and later)
- History: 3015, 3030, 3080, 3085 (sp26 and later), 3088, 3217 (au23 and later), 3223, 3227 (sp23 and later), 3229